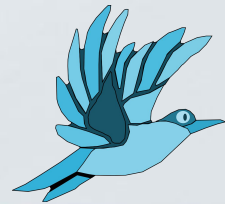
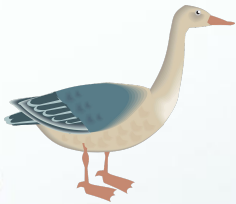
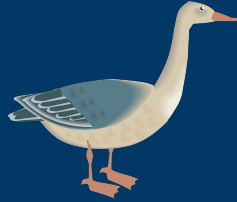


Southport Transition to Hybrid Learning Parent University



WUSD JOURNEY TO REOPENING SCHOOL

6 Phases for the 2020-2021 School Year



100% Virtual Learning Model



Learning Centers and Day Care



In-Person Assessments



Small Cohorts of In-Person Instruction



Hybrid/Blended Learning Model



Traditional In-Person Learning Model

Transition Week

TK -5 First week

March 18th - **A**
group in person

March 19th - **B**
group in person

TK-5

Teachers notify families
of A/B group schedule

6-8th

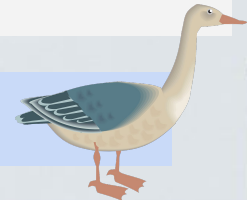
Email will be sent.
Teachers will also have
a list for students.

6-8 First Week

March 23/24 will
both be **A** days

March 25/ 26 will
be **B** days

Parent Friendly Hybrid Schedules



Hybrid Learning Model Pre,TK, K

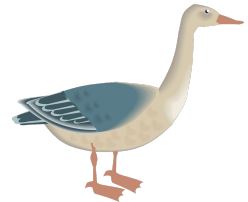
Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-10:45	A Group (in class) B Group/V Group (Independent)	A Group (in class) B Group/V Group (Independent)	A Group/B Group/ V Group 8:30-10:45	B Group (in class) A Group/V Group (Independent)	B Group (in class) A Group/V Group (Independent)
10:45	10:45 dismissal for in class students			10:45 dismissal for in class students	
11:00-11:30	Lunch				
12:15-2:30	B Group/V Group Virtual learning A Group (Independent)	B Group/V Group Virtual learning A Group (Independent)	A Group/B Group/ V Group (Independent)	A Group/V Group Virtual learning B Group (Independent)	A Group/V Group Virtual learning B Group (Independent)

Key:

Yellow: A Group in class

Green: B Group in class

Pink: Virtual learning for listed groups



Hybrid Learning Model 1st-5th grade

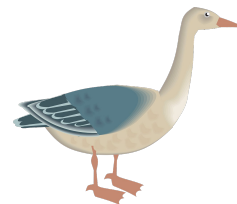
Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:10	A Group (in class) B Group/V Group (virtual) Simulcast Class Meeting	A Group (in class) B Group/V Group (virtual) Simulcast Class Meeting	A Group/B Group/V Group 8:30-10:00 V Group 10:00-11:00	B Group (in class) A Group/V Group (virtual) Simulcast Class Meeting	B Group (in class) A Group/V Group (virtual) Simulcast Class Meeting
9:10-11:40	A Group (in class) B Group/V Group (Independent)	A Group (in class) B Group/V Group (Independent)	Lunch 11:00-11:30	B Group (in class) A Group/V Group (Independent)	B Group (in class) A Group/V Group (Independent)
11:40-12:15	11:40 dismissal for in class students Lunch		A Group/B Group/ V Group Independent	11:40 dismissal for in class students Lunch	
12:30-2:30	B Group/V Group Virtual learning A Group (Independent)	B Group/V Group Virtual learning A Group (Independent)		A Group/V Group Virtual learning B Group (Independent)	A Group/V Group Virtual learning B Group (Independent)

Key:

Yellow: A Group in class

Green: B Group in class

Pink: Virtual learning for listed groups





Hybrid Learning Model 6th-8th

Schedule	Monday (A DAY)	Tuesday (A DAY)	Wednesday	Thursday (B DAY)	Friday (B DAY)
8:30-9:10	1st period A/B/V Group Synchronous Virtual	4th period A/B/V Group Synchronous Virtual	1st period: 8:30-8:50	1st period A/B/V Group Synchronous Virtual	4th period A/B/V Group Synchronous Virtual
9:15-9:55	2nd period A/B/V Group Synchronous Virtual	5th period A/B/V Group Synchronous Virtual	2nd period: 8:55-9:15 3rd period: 9:20-9:40	2nd period A/B/V Group Synchronous Virtual	5th period A/B/V Group Synchronous Virtual
10:00-10:40	3rd period A/B/V Group Synchronous Virtual	6th period A/B/V Group Synchronous Virtual	4th period: 9:45-10:05 5th period: 10:10-10:30 6th period: 10:35-10:55 A/B/V Group Synchronous virtual learning	3rd period A/B/V Group Synchronous Virtual	6th period A/B/V Group Synchronous Virtual
10:40-11:10	Lunch		Lunch 11:00-11:30	Lunch	
11:35-12:30	4th period A Group (in class) B/V Group (Virtual)	1st period A Group (in class) B/V Group (Virtual)	A/B/V Group Independent learning	4th period B Group (in class) A/V Group (Virtual)	1st period B Group (in class) A/V Group (Virtual)
12:35-1:30	5th period A Group (in class) B/V Group (Virtual)	2nd period A Group (in class) B/V Group (Virtual)		5th period B Group (in class) A/V Group (Virtual)	2nd period B Group (in class) A/V Group (Virtual)
1:35-2:30	6th period A Group (in class) B/V Group (Virtual)	3rd period A Group (in class) B/V Group (Virtual)		6th period B Group (in class) A/V Group (Virtual)	3rd period B Group (in class) A/V Group (Virtual)

Key:

Yellow: A Group in class

Green: B Group in class

Pink: Virtual learning for listed groups

Wednesday: April 7 (A DAY)

Wednesday: April 14 (B DAY)

Alternating Wednesday's (A DAY, B DAY)



What does instruction look like?

- Teachers will simulcast
- Simulcast means virtual and in person instruction simultaneously
- The instructional block will be structured to meet the needs of both virtual and on campus students.
- 6th - 8th Grade students will complete and submit assignments virtually in most cases.



What does my student need to bring on the days he/she is coming to school in person.

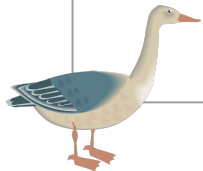
- Age Appropriate Mask
- Extra if possible
- A district issued Chromebook that is fully charged.
- Water bottle
- Supplies as needed for specific classes



Arrival and Health Screenings

- Health Screenings will begin 8am for TK-5 and 11:00 for 6-8th. Stay in your cars until 8:00am and 11:00am when health screenings begin.
- Guardians / Volunteers are not allowed on campus at this time
- Students will stand on designated class dots until 8:25 when they walk to their classroom

Station #1	Station #2	Station #3	Station #4
<p>Where: Kinder playground gate</p> <p>Who: Kinder Students</p> <p>Time: 8:00 - 8:30</p>	<p>Where: Library/Office gate</p> <p>Who: 1st, 2nd, and 4th grade Students</p> <p>Time: 8:00 - 8:30</p>	<p>Where: Playground gate</p> <p>Who: TK, 3rd, 5th grade students</p> <p>Time: 8:00 - 8:30</p>	<p>Where: YMCA gate</p> <p>Who: 6th - 8th grade students</p> <p>Time: 11:00 - 11:35</p>



Arrival Entrances Continued...

Drop off by car in the front:

- Student gets temperature taken at car and health screening completed.
- Student walks to classroom designated dot to wait for teacher

● Walkers:

- Student gets temperature taken at Entrance gate
- cleared to enter campus

● YMCA:

- Completed health screening with YMCA staff at gate
- YMCA staff will walk students to classes

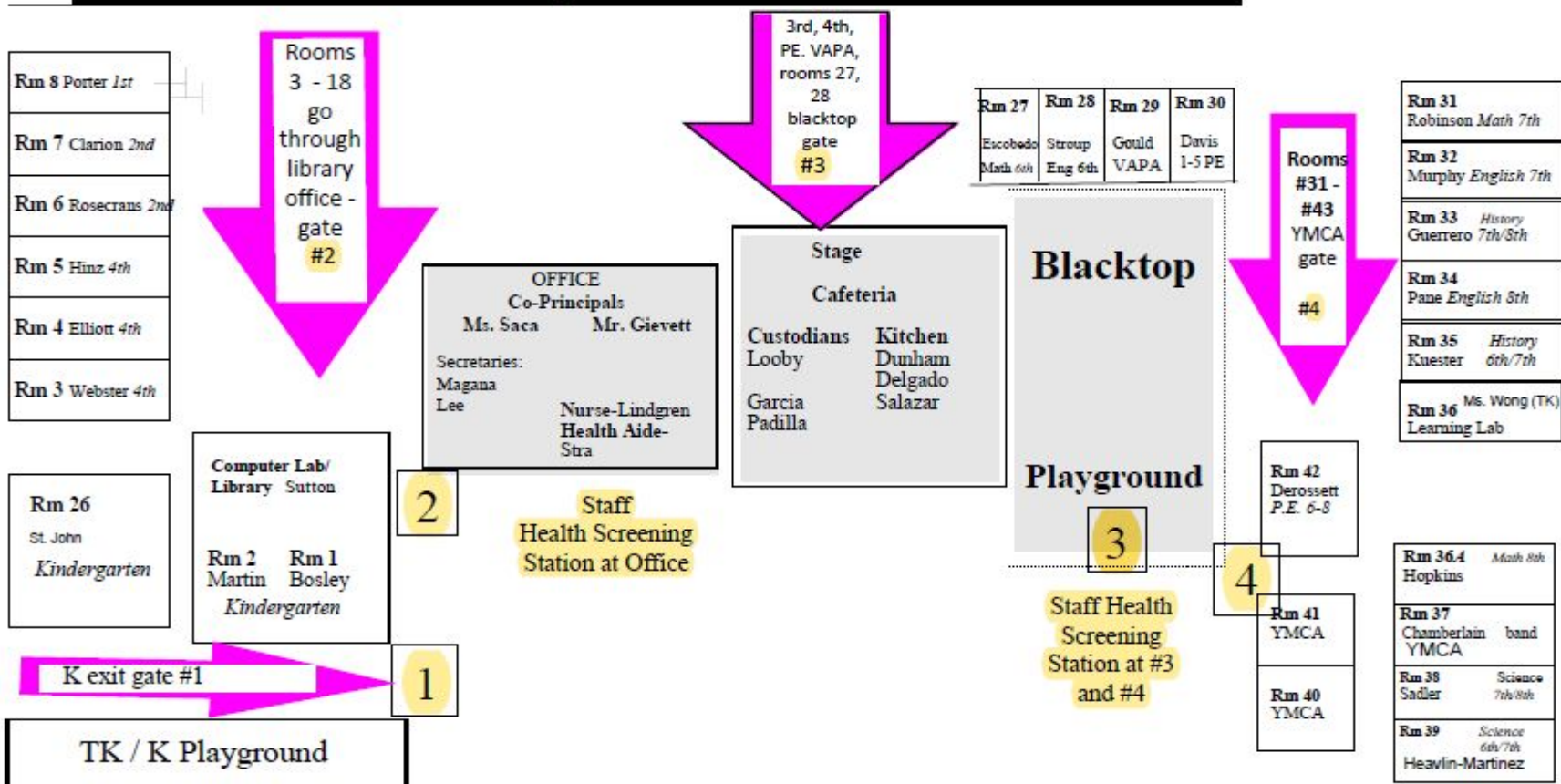
● Learning Center:

- Complete health screening in front office
- Learning Center will release students at 8:25 (TK-5) or 11:30 (6-8th) to walk to classrooms



Southport Entry and Exit Map

Rm 9 Smalley 1st	Rm 10 Schatzel 2nd	Rm 11 Staniford 1st	Rm 12 Flint 1st	Rm 13 Staff Work room	Rm 14 Assess and book room	Rm 15 Orwalt RSP	Rm 16 Lipman Psych Kennedy Speech	Rm 17 Social Worker Nichols Nutrition Specialist Loos	Rm 18 Chumo TK	Storage	Rm 19 Rosen- berg 5th	Rm 20 Norene 5th	Rm 21 Cornell 5th	Rm 22 Bozeman 3rd	Rm 23 Madruga 3rd	Rm 24 Selby 3rd	Rm 25 Wasserman 3rd
------------------------	--------------------------	---------------------------	-----------------------	--------------------------------	--	------------------------	---	---	----------------------	---------	--------------------------------	------------------------	-------------------------	-------------------------	-------------------------	-----------------------	---------------------------	-------



Dismissal

Pick up by car in the front:

- Parents have decals for student pick up
- Teachers walk classes to designated spaces (same as morning spaces).
- Use of radios to communicate which parents are here for pick-up and teacher dismisses student to walk to sidewalk
- Older siblings need to wait with younger siblings

6-8th:

- Teachers will walk the students out to the parking lot to get picked up by the parent/guardian
- **Walkers:**
 - Teacher dismisses to leave campus at designated gate
- **YMCA:**
 - YMCA staff will walk students to YMCA
- **Learning Center:**
 - Student dismissed by teacher to walk to cafeteria to enter by playground





WUSD Dress and Groom Policy

- Students will not have to wear school uniform
- Students will need to adhere to appropriate dress and grooming to contribute to a productive learning environment in both in-person and virtual learning environments
 - Board Policy 5132
 - Administrative Regulation AR5132





Attendance Procedures

Teachers will mark students with the following Distance Learning codes:

A = Absent

3 = DL Synchronous

4 = DL Asynchronous

OC = on campus





Hybrid PPE

[K-12 Schools Reopening Framework and Guidance](#)

- [View the Return to Campus Guidebook.](#)
- [View the WUSD COVID-19 Safety Measures video.](#)
- [WUSD COVID-19 Return to School Resources Center](#)

Parents must complete:

[SP Copy of WUSD Safety Guidelines Return to Hybrid Instruction Compact](#)

Safety Mitigation - PPE Preparations

- **Disposable Masks:** Adult 104,290; Surgical 13,750; Youth 87,600
- **Reusable Cloth Masks:** Adult 21,125; Youth 27,814
- **N95 Masks:** 8,108
- **Face Shields:** Adult 6,782; Adult with Drapes 2,487; Youth 7,995
- **Gloves (Boxes of 100):** SM 612; MD 845; LG 1,014; XL 655
- **Hand Sanitizers:** 5,149 bottles in addition to stations
- **Sneeze Guards:** 81 (Deployed 119)
- **Ecolab Disinfectant:** 200 cases
- **Student Desk Partitions:** 200 (Deployed 8,700)
- **Disposable Gowns:** 3,099

**Quantities are subject to frequent changes due to active deployment, usage, and acquisition of new inventory.*

**All facilities currently have PPE on-site and in classrooms and common spaces.*



What does the school need from parents?

Signed Parent Letter

[SP Copy of WUSD Safety Guidelines Return to Hybrid Instruction Compact](#)

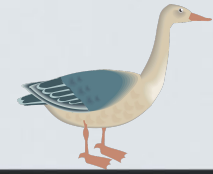


1. All students must:
 - a. Not come to school if ill including, but not limited to : symptoms of fever (100.4 or higher), cough, sore throat, diarrhea, headache, body ache, shortness of breath, fatigue, loss of appetite and sense of smell, and other flu like symptoms.
 - b. Self-screen at home prior to reporting to school.
 - c. Comply with all directives related to health and safety, including, but not limited to: usage and passage through common areas and shared spaces.
 - d. Abide by social distancing guidelines, keeping a minimum of 6 feet apart where possible.
 - e. Follow revised school procedures that may include, but are not limited to: staggered arrivals and dismissal times, after school care or before school care, limited classroom changes, limited movement through the campus, enhanced sanitization, wearing of facial coverings, changes to school cafeteria procedures, increased handwashing, riding the school bus, any school activity outside the regular school day, and other changes needed to comply with state, county and CDC guidelines, and other changes that may be needed for health and safety.
 - f. Avoid congregating when moving throughout campus including when using the bathroom (there is no loitering or congregating in the bathrooms). Students must maintain social distance, as much as possible in hallways. Students are expected to move from one class to another, without stopping anywhere between class periods.
 - g. If students are picked up at the end of the day, students will proceed to their car as they are dismissed for the day. Students must continue to wear their mask and social distance.
 - h. Not share any school supplies, such as pens, pencils, devices, textbooks, etc.
 - i. Wear face coverings at all times. Facial coverings should cover your nose and your mouth and with state, county and CDC recommendations. All face coverings (whether disposable or reusable) must: be made of 2 or more layers of breathable material; fit snugly, but comfortably against the side of the face and be secured with ties or ear loops allowing the students to remain hands-free. Gaiters with two layers are permitted, or fold it to make two layers. Scarves, ski masks and balaclavas are not substitutes for masks.
 - i. Exemptions or accommodations (including a plastic shield) to facial coverings must be verified by a treating licensed medical physician as required by ADA, or Section 504 of the Rehabilitation Act and agreed to by a compliant 504 Team.
 - ii. Follow district policies for facial coverings when eating, drinking, or for school-related activities (i.e. Band, Chorus, PE) as outlined in District protocols.
 - j. Assist with keeping their desks or workstations clean and clutter free.
 - k. Abide by separate guidelines for athletics and intramurals as established by District administration.
 - l. Be placed in Virtual Learning if testing positive for COVID-19. Students exposed to COVID-19 shall be assigned to Virtual Learning.
2. Consequences for Student Non-Compliance
 - a. Any student choosing not to adhere to the District's policy regarding these expectations or any other aspects of this policy may have consequences as outlined in the WUSD Student Behavioral Expectations Handbook and may be assigned to Virtual Learning.

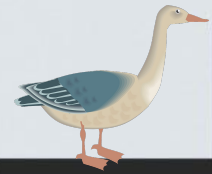
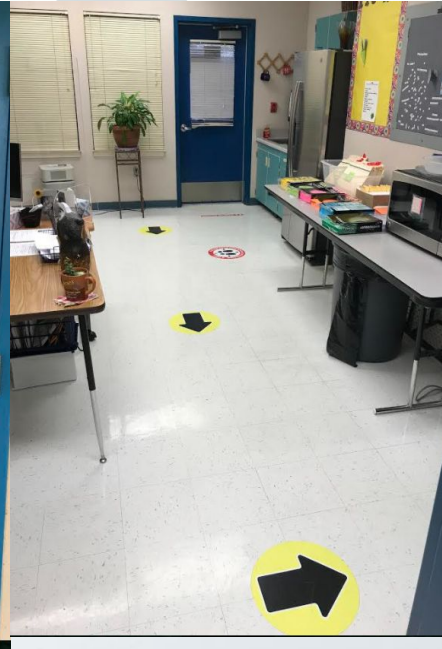
What are the health and safety expectations?

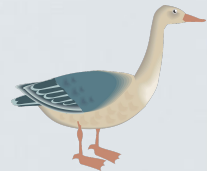
- Students will receive a health screening upon entering campus.
- We ask that you do NOT send your student to school if they are not feeling well.
- All students and staff must wear a mask at all times while on campus.
- All students and staff will maintain social distancing.











Safety Measures inside the classroom

workstations for students

Rooms have been measured for at
least 4ft between students.

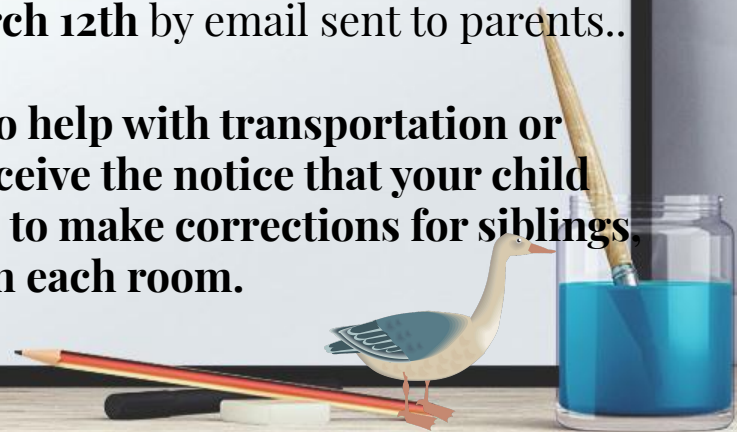
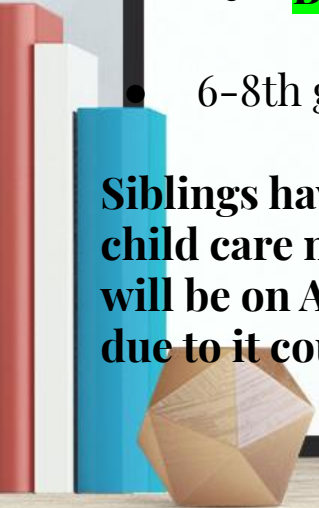
Circle, star, and triangle stickers are
used to designate A/B/C



Class Rosters

- TK -5th class rosters will be shared **by end of the day Friday, March 12th by teachers**
 - Families will receive communication from classroom teachers stating your child has been placed in
 - **A (Monday and Tuesdays)** or
 - **B group (Thursday and Fridays)**
- 6-8th grade A/B day will be shared by **Friday, March 12th** by email sent to parents..

Siblings have been kept on the same A or B schedule to help with transportation or child care needs. (If you notice a mistake when you receive the notice that your child will be on A or B day, At this point we will only be able to make corrections for siblings, due to it could interfere with the maximum capacity in each room.



WUSD Safety Guidelines Return to in Person Hybrid Instruction

English Version

Spanish Version

Russian Version





Food Services Return to School

The WUSD Food Services Department is committed to providing our families with opportunities to pick up nutritious meals of lunch and breakfast through a walk-up or drive-thru meal service option.

Meals will be available daily to all students.

- TK-5 Hybrid - Students will have access to meals as they leave the school site.
 - If the student is a bus rider, they will get the meal as they get off the bus.
 - If the student is a walker or is picked-up, they can take a meal as they exit the school campus.
- 6-8 Students and Virtual students can pick up a meal from 10am to 11:00 am and eat (off-site) before school starts.
- 6-8 Hybrid - Students (who did not receive a meal) will have another opportunity to a meal as they exit the school campus.
- Virtual students or Parents can pick up their meals (drive-thru or walk-up) Monday & Fridays from 10:00 to 11:00, and Wednesdays from 10:30am to 12:30pm.

(Distribution locations may vary based on schools. Safety is our top priority)



Grab-N-Go Meals



Videos For Students

Washing Hands

Nurses

Henry the Hands

Billy Gorilly

Chiku Learns to Wash her hands

OhioHealth

CDC

Masks

How to wear a mask at school

Wearing a mask at school

PBSKids

Sesame Street - preschool

General info on Coronavirus

BrainPop

Dr. Smart

CDC

Dr. Smart

Social Distancing

Kid Explorer

CBCKids

BrainPop

PinkFong

Health Screening

Social Story

General Info

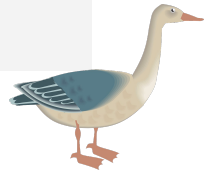
How do germs get in your body?



How will the school handle a COVID situation?

Please note that these protocols were designed by Yolo County Health and the California Department of Public Health. The safety plan is an organic document that will change as county and state guidelines change. Please see Page 53 of the COVID 19 Prevention Program for the protocols regarding exposure to COVID-19.

[Injury & Illness Prevention Program and the COVID-19 Prevention Program for the Washington Unified School District](#)





Isolation Room Protocols

- Students experiencing symptoms or testing over 100.4 will be escorted to the space outside of Principal's office to be screened by Health Clerk. Then she will escort them to the Isolation Room inside the office to wait on their family member to pick them up if needed.
- Nurse and Health Clerk will be the primary supervisors of the Isolation Room.
- Max capacity of students in the Isolation room will be four.
- Once in the Isolation room students will be required to remain seated at a designated location with masks on at all times for the duration of stay.
- Daily sanitation of the Isolation room on the days any students are housed there.





Bathroom Supervision

Yard Staff have been assigned areas to supervise bathrooms throughout the day.

Restroom Procedures:

- Send only one student from the classroom at a time.
- There will be dots outside the restroom area for students to wait on, if there are no stalls available to use.
- Custodial will maintain and sanitize the restrooms on a regular schedule





Rainy Days

If raining at drop off

- Students will be under solar panels for TK (Mrs.Wong), 3rd, 5th, 6th-8th
- Kinder will be under roof outside of rooms 1 and 2
- Students will be outside of classroom for grades 1st, 2nd, 4th





Chromebooks

Students must take their chromebooks home every day and return with a charged chromebook for in person instruction.

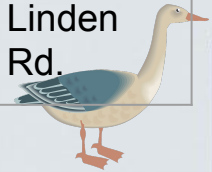
If students forget their chromebook or need a loaner for the day our school will provide one to the student.





Outdoor Areas for our classroom teachers to use

Area #1	Area #2	Area #3	Area #4	Area #5	Area #6	Area #7
Kindergarten Playground *for TK / K only	Garden	Blacktop Playground structure and kickball area	Basketball Courts	Grass area next to 1st - 5th PE room	Grass area opposite area #5 closest to fence	Grass area behind middle school science rooms closest to Linden Rd.



Outdoor Areas

2

Southport Entry and Exit Map

Rm 9 Smalley 1st	Rm 10 Schubert 2nd	Rm 11 Stanford 1st	Rm 12 Flint 1st	Rm 13 Staff Work room	Rm 14 Assess and book room	Rm 15 Dowd KSP	Rm 16 Lipman Psych Kenned Speech	Rm 17 South Woods Nathan Murphy Spears Lan	Rm 18 Chunao TK	Storage	Rm 19 Kovse berg 3rd	Rm 20 Norene 3rd	Rm 21 Cornell 3rd	Rm 22 Bozman 3rd	Rm 23 Madriga 3rd	Rm 24 Selby 3rd	Rm 25 Wasserman 3rd
------------------------	--------------------------	--------------------------	-----------------------	--------------------------------	--	----------------------	--	--	-----------------------	---------	-------------------------------	------------------------	-------------------------	------------------------	-------------------------	-----------------------	---------------------------

5

GRASS
AREA
7

Rm 8 Porter 1st
Rm 7 Clarion 2nd
Rm 6 Rosecrans 2nd
Rm 5 Hinz 4th
Rm 4 Elliott 4th
Rm 3 Webster 4th

Computer Lab/ Library Sutton
Rm 2 Marin Kindergarten
Rm 1 Bosley Kindergarten

Rm 26 St. John Kindergarten

TK / K Playground

OFFICE Co-Principals Ms. Saca Mr. Gievett Secretaries: Magana Lee Nurse-Lindgren Health Aide- Stra
--

Stage
Cafeteria
Custodians Looby Garcia Padilla
Kitchen Dunham Delgado Salazar

Rm 27 Escobedo Math 6th	Rm 28 Stroup Eng 6th	Rm 29 Gould VAPA	Rm 30 Davis 1-5 PE
-------------------------------	----------------------------	------------------------	--------------------------

Blacktop
4
Playground
3

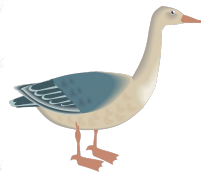
Rm 42 Derossert PE 6-8

Rm 41 YMCA

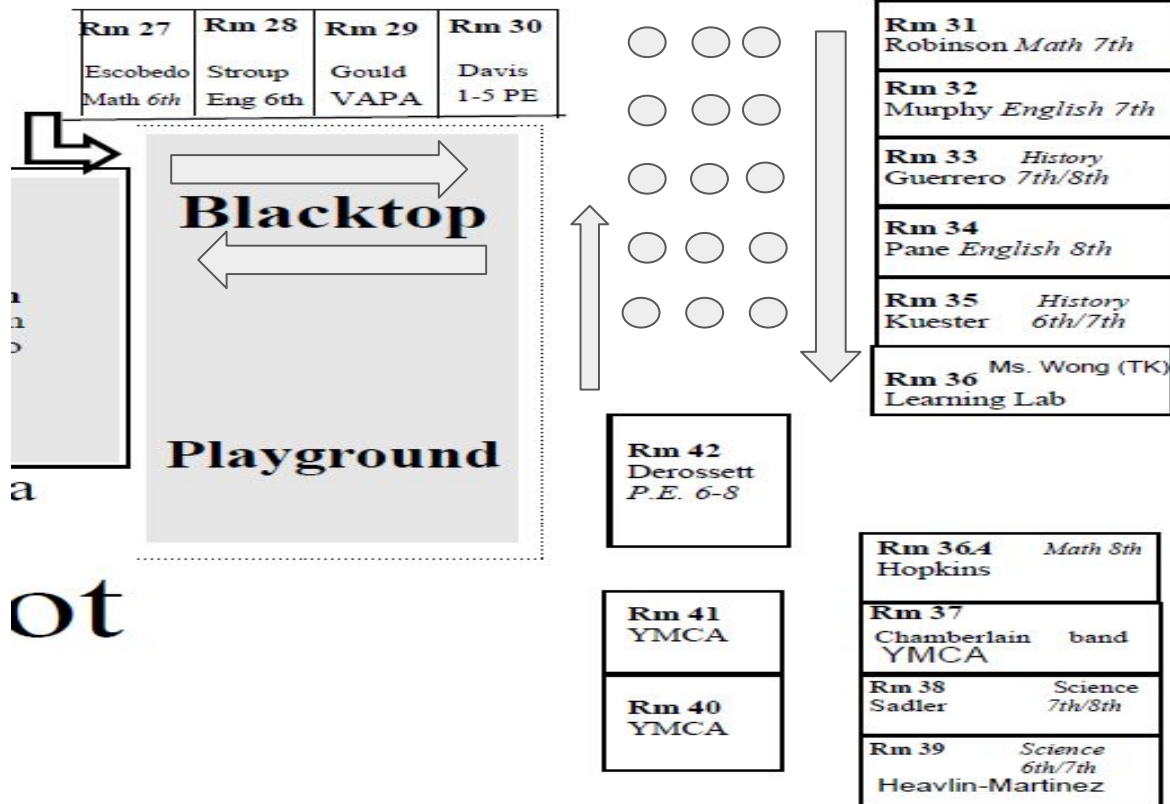
Rm 40 YMCA

Rm 31 Robinson Math 7th
Rm 32 Murphy English 7th
Rm 33 History Guerrero 7th/8th
Rm 34 Paine English 8th
Rm 35 History Kwester 6th/7th
Rm 36 Ms. Wong (TK) Lenning Lab

Rm 36.4 Math 6th Hopkins
Rm 37 Chamberlain band YMCA
Rm 38 Sedler Science 7th/8th
Rm 39 Science 5th-7th Heavlin-Martínez



Middle School Passing Period





If you are in need of childcare please reach out to Rahele Atabaki by emailing afterschoolprograms@wusd.k12.ca.us to sign up.

Here [is a link to our website](#) with the hours for each school site.

Programs Offered:

- YMCA (fee based)



★ 2020-2021 ★ MEMORY BOOK

HELP US FILL THE PAGES WITH
MEMORIES!

PLEASE SUBMIT YOUR PICTURES
AND QUOTES FOR THE 2020-
2021 SOUTHPORT ELEMENTARY
SCHOOL MEMORY BOOK HERE!

[2020-2021 Memory Book Pictures & Quotes
Google Form](#)

or if you prefer the link this way:

https://docs.google.com/forms/d/e/1FAIpQLScD_KSj27R5bz9gdXimSzi0Dla6Hu5rjX32hw7mzfNP4GwLxQ/viewform?usp=sf_link





Flying "V" Formation
The Duck Way!

